

Institute for Innovation and Improvement



Bridging the gap between knowledge and practice:

Knowledge management in the NHS

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Aims and Objectives

To provide an overview of knowledge management in the NHS England by:

- Describing the structure of the NHS;
- Demonstrating the need for knowledge management;
- Presenting examples of current activities.



My role

- Knowledge Management Associate
 NHS Institute for Innovation and Improvement
 - NHS Institute Alert
 http://www.institute.nhs.uk/alert
 - Expert on Call
 http://www.institute.nhs.uk/nhs_alert/expert_on_call/expert_on_call.html
 - Centre for Evidence Based Medicine
 - Critical Appraisal Skills Programme



What is the NHS Institute for Innovation and Improvement?

- Set up in July 2005 funded by Dept of Health
- Goal:
 - To develop with frontline staff, solutions that can be taken by organisations and clinical teams and applied in their settings.
- Key priorities:
 - Service improvement
 - Innovation
 - Spread and Adoption
 - Commissioning

http://www.institute.nhs.uk



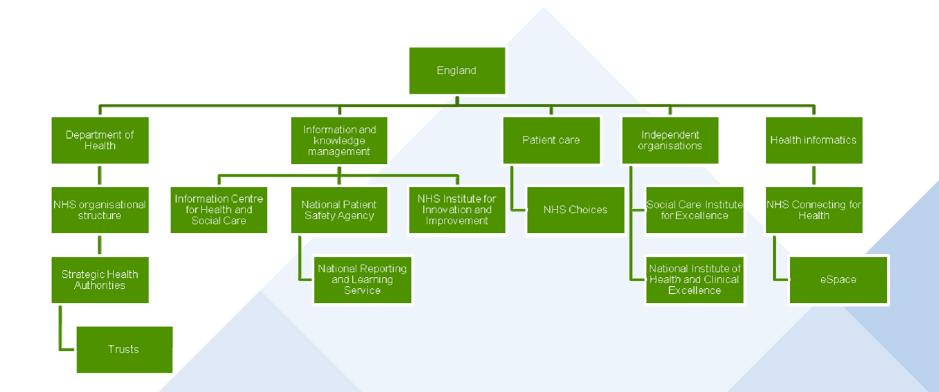
National Health Service England



- Largest organisation in Europe and 5th in the world
- Governed by Department of Health
- Policies implemented by 10 Strategic Health Authorities
- Local services provided by 152 Primary Care Trusts
- 1.3 million staff (Sept 2005)
- Patient population of 49,632,436 (GP lists 2003)



Key health organisations in England



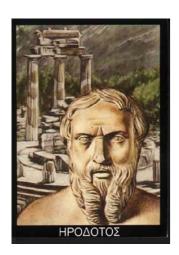


NHS priorities

- Improved decision making to support commissioning
- Patient safety and harm reduction
- Increased patient satisfaction
- Standardised service delivery across the UK
- Waste reduction
- Time and cost efficiency
- Abolishing ignorance and lack of understanding
- Implementation of new systems



Knowledge management in health



[1.197] The following custom seems to me the wisest of their institutions next to the one lately praised. They have no physicians, but when a man is ill, they lay him in the public square, and the passers-by come up to him, and if they have ever had his disease themselves or have known any one who has suffered from it, they give him advice, recommending him to do whatever they found good in their own case, or in the case known to them; and no one is allowed to pass the sick man in silence without asking him what his ailment is.

Histories of Herodotus

A history source of Persian Empire of Achaemenian era By: Herodotus (c. 484 - 425 BCE); Translated by: George Rawlinson

http://www.iranchamber.com/history/herodotus/herodotus_history_book1.php



"Knowledge is the enemy of disease"

Sir Muir Gray NHS Chief Knowledge Officer





KM is integral to EBM



"integration of best research evidence with clinical expertise and patient values." Sackett David et al. Evidence Based Medicine: How to Practice and Teach EBM. Churchill Livingstone: Edinburgh, 2000



Benefits of KM in health

Commercial organisations

- Increase profits
- Increase market share
- Work more efficiently

NHS

- Improve patient care
- Work more efficiently
- Cost savings



Definition of Health KM

Multi-disciplinary healthcare teams, sharing and learning from experiences to improve the service and quality of care delivered to patients.



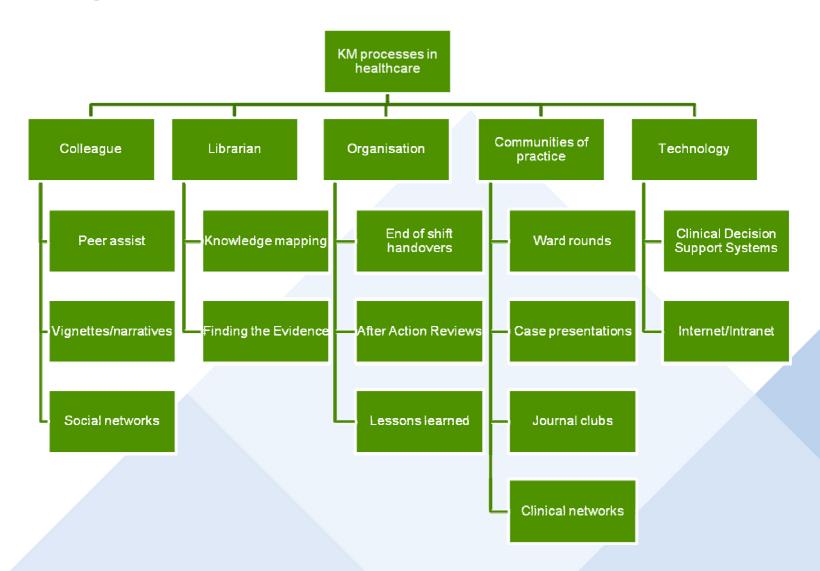
Why do we need KM?

 10 major reorganisations in the last 13 years leading to:

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Reorganisation }
Restructuring }
Redeployment } = knowledge loss
Redundancies }
Retirement }
Rotation }
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Existing KM processes in healthcare





KM and the NHS



An Organisation with a Memory

Report of an expert group on learning from adverse events in the NHS

Department of Health, 2000

Building a safer NHS for Patients

Implementing an organisation with a memory Department of Health, 2000

Recommendations:

- open, trust-based culture
 - Knowledge management techniques
- mechanisms from learning from lessons
 - National Reporting and Learning Service (National Patient Safety Agency)
- value of the system approach
 - Productive Series NHS Institute for Innovation and Improvement

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4006525



World Class Commissioning

World Class Commissioning Competencies December 2007

- 5. Managing Knowledge & Assess Needs
 Manage knowledge and undertake robust and regular needs assessments that establish a full understanding of current and future local health needs and requirements
- 8. Promote Innovation & Improvement
 Promote and specify continuous improvements in quality
 and outcomes through clinical and provider innovation and
 configuration

http://www.dh.gov.uk/en/Managingyourorganisation/Commissioning/Worldclasscommissioning/index.htm



Whose Leading KM?

Innovation

NHS Institute for Innovation & Improvement

Technology

NHS Connecting for Health

People

- National Knowledge Service
- NHS eSpace
- NHS Networks
- CHAIN
- Care Services Improvement Partnership

Information

National Institute for Health and Clinical Excellence



Barriers to KM in the NHS

- Turnaround (staff)
- Technology
- Terminology
- Trust
- Time



Quote from the field

"It is only by testing ideas, learning what works best and sharing our knowledge that we really make things better for our patient."

David Fillingham

Director of the Modernisation Agency
(CEO Bolton Hospital NHS Trust)



Some examples of KM in practice in the NHS



KM Toolkit



How can I capture and share knowledge and learning from my project as it moves through the pipeline?

Click here.

Best Practice - knowledge sharing

What can I do to improve the way I share knowledge and learn from other?

Click here.

Events - share learning & knowledge

What activities can help with sharing learning & knowledge at events?

Click here.



Tools included:

- After Action Reviews
- Expert on Call
- Knowledge exchange
- Knowledge retention and transfer
- Peer assist
- Storytelling circles



After Action Reviews

Intranet Work

Knowledge Retention & Transition

Learning from Projects

NHS Collaborate

After Action Reviews (AAR)



What is the technique?

How do I do it?

When should I use it?

Facilitators tips

Additional resources

Examples

For further help

What is the technique?

The After Action Review (AAR) is a simple military technique which is now widely used in organisations to capture lessons learned. It is a structured review after an activity or stage in a project, including handover or close, that analyses what happened, why it happened, and how it can be done better. The key benefit of AAR's is that it helps you turn the successful and less successful elements of a project/activity into learning opportunities.

How do I do it?

An AAR can be done at the end of any stage in a project or gateway point of the pipeline, or after an event. You just need to take the 'stage' as a theme and be able to think about what was done.

The AAR centres around the following questions:

- 1. What was supposed to happen? what were the project objectives/what did you set out to achieve?
- 2. What actually happened? review project plan/what did we achieve? How did we do it?
- 3. Why were they different?
- 4. What did we learn? what could have gone better and why? what went well and why?

5. What will we/would we do different next time? - how can success and lessons learnt can be applied in the future? How do you avoid the same problems in the future? How do we repeat successes in the future?

When should I use it?

It is a quick and easy way to get immediate feedback. You can use an AAR for personal reflection and learning or as part of a team.



Expert on Call

Expert on Call



What is the technique?

How do I do it?

When should I use it?

Facilitators tips

Additional resources

Example

For further help

What is the technique?

Expert on Call is a service the NHS Institute is offering to NHS England. It gives you the opportunity to share insights from product development or NHS Institute research virtually with our customers. NHS staff are then able to ask questions and discuss how they can put the products or research into practice.

How do I do it?

This service is facilitated by the Knowledge Management Team using an online tool called webex. It is a great way to connect with our customers in a short space of time without the need to meet face-to-face.

All you need to do is spend 20 minutes talking about your work and how it can improve service delivery. Health professionals then have the opportunity to ask you questions about your product or research.

Please contact the Knowledge Management Team for more information and an explanation on how this would work.

When should I use it?

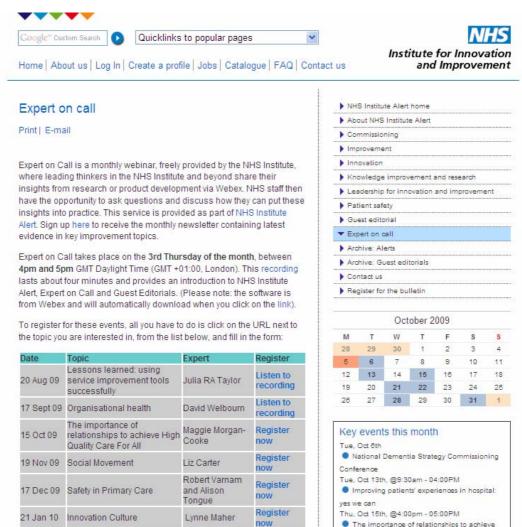
- · Are you ready to spread a product?
- Have test sites ast valuable learning to share with others who are about to implement your product?





Expert on Call

Institute for Innovation and Improvement



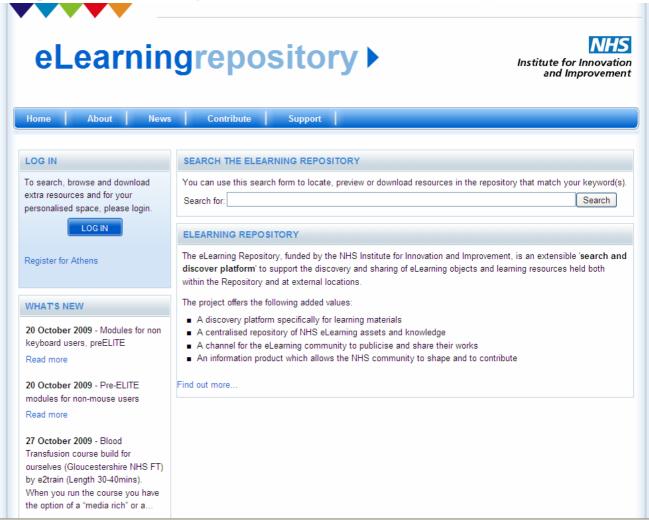
Please note: You will need access to an Internet connection, computer and telephone to participate in this Webex, Instructions for using Webex

High Quality Care For All



National E-Learning Repository

- Duplication
- Wastage
- No standardised practice



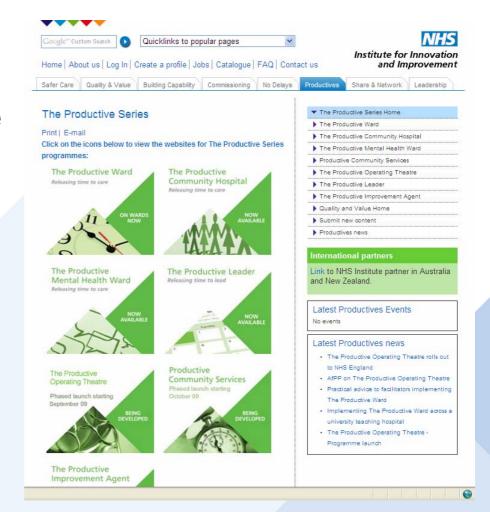
http://www.elearningrepository.nhs.uk



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The Productive Series

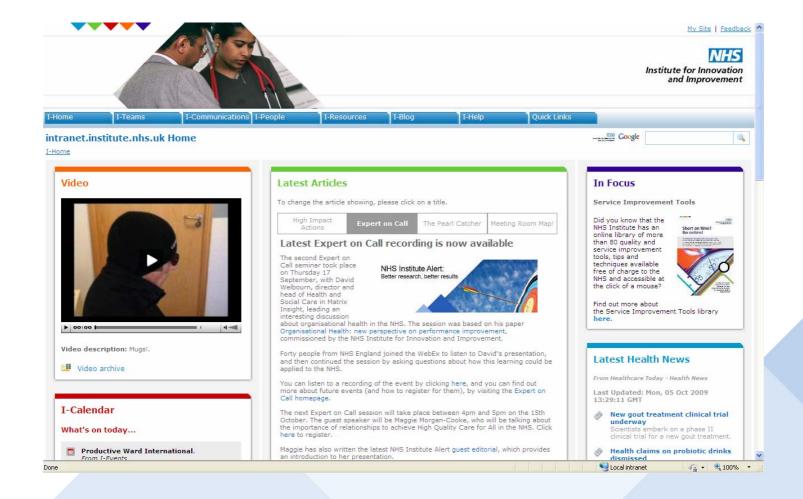
The *Productive Series* shows healthcare providers how to improve productivity through empowered teams, leadership and system improvement.





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Local Intranets





Blogs



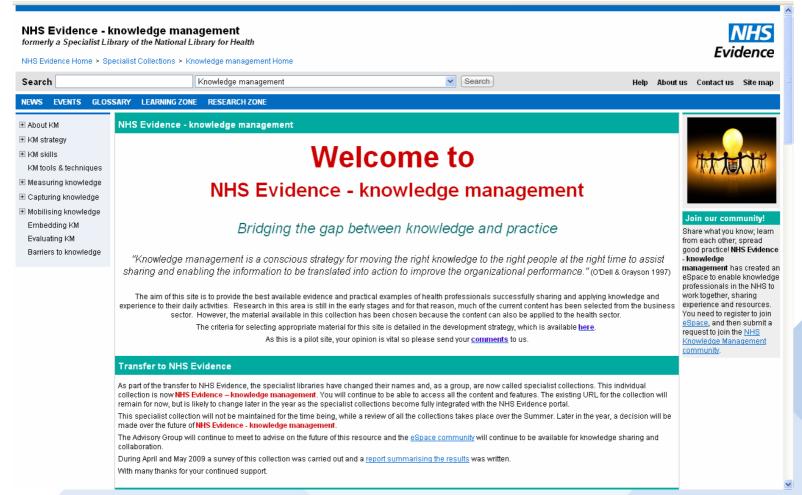


Knowledge Officers

- Professor Sir JA Muir Gray
- Biography
 http://www.cilip.org.uk/groups/hlg/conf2008/muirgray.html
- 270 CKOs in the NHS (as of 09/11/09)
- Key role to protect organisational knowledge
- Next step...Team Knowledge Officers
- Role descriptions
 http://www.library.nhs.uk/knowledgemanagement



KM Specialist Collection

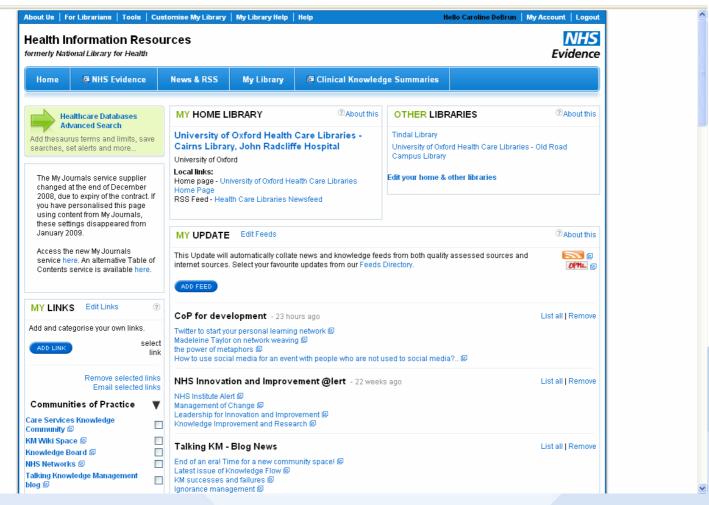


http://www.library.nhs.uk/knowledgemanagement



NHS Evidence My Library

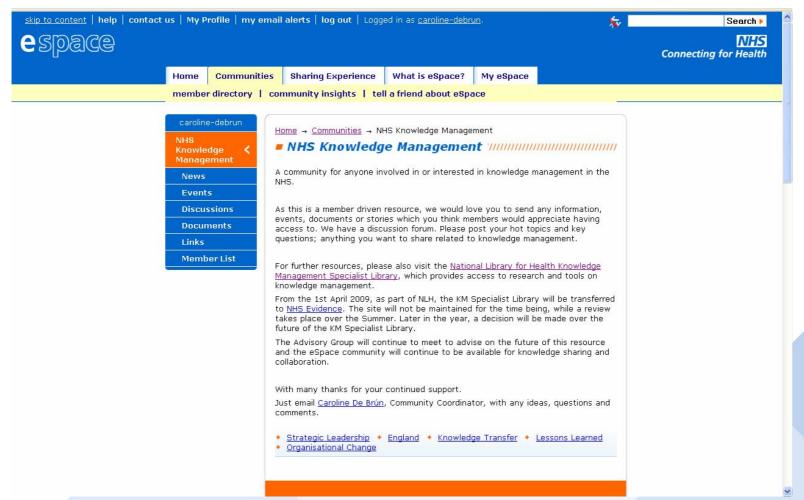
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http://www.library.nhs.uk/mylibrary/Default.aspx







http://www.espace.connectingforhealth.nhs.uk/



Other networks

- CHAIN (Contact Help Advice and Information Networks) http://chain.ulcc.ac.uk/chain/index.html
 - R & D in healthcare
 - Work-based and e-learning
 - Improvement and innovation
- CSIP Knowledge Community <u>http://kc.csip.org.uk/</u>
- NHS Networks
 http://www.networks.nhs.uk
- The Knowledge Exchange http://www.theknowledgexchange.co.uk





We know that many of you appreciate the informal, light-hearted nature of these editorial comments but sometimes we have to put our serious face on.

You are all aware, either from personal experience or because you've read it in the papers, of the serious threat posed by 'superbug' Clostridium difficile ('c.diff').

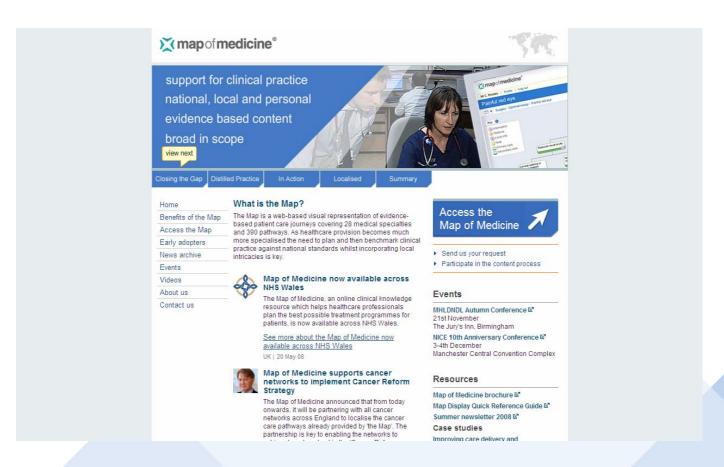
Yesterday a new idea for tackling c.diff was presented at an NHS event. In the hospital that developed the process c.diff rates were reduced by about 75 per cent.

NHS Chief Exec David Nicholson specifically asked the NHS Networks team to get this information out through New@Networks so please take a look [http://www.networks.nhs.uk/news.php?nid=1347] and make sure the info reaches the appropriate person in your Trust.

It's not often that **NHS Networks** gets the chance to do something which **might actually save lives** so we're very proud of being involved with this.







http://www.mapofmedicine.com/



Formula 1 – learning from others

- Problem: Poor handover between theatre and ward
- Solution: Pitstop strategy
 - Visit to McLaren and Ferrari F1 teams
 - Discussion on leadership and process
 - Highlighted problems
 - Suggested solutions
- Outcome:
 - Improved speed
 - Errors reduced by a third
- Read more here:

http://www.asq.org/healthcare-use/why-quality/great-ormondstreet-hospital.html





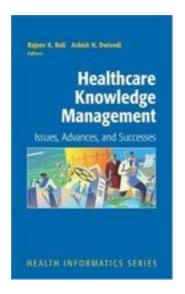


- Training and network for CKOs and TKOs
- Learning from international health organisations
- Sharing experiences with the private sector
- Promoting KM successes (and failures)
- Publication of research on KM in the NHS
- Creating a knowledge sharing culture



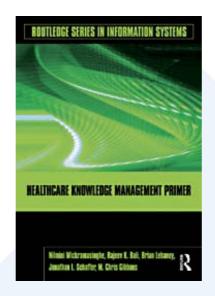


Bibliography



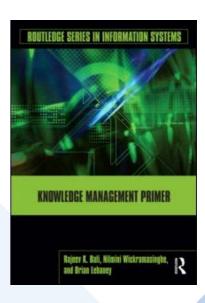
Healthcare Knowledge Management: Issues, Advances and Successes RK Bali, A Dwivedi Springer, 2007

ISBN 978-0-387-33540-7



Healthcare Knowledge Management Primer

Nilmini Wickramasinghe, Rajeev K. Bali, Brian Lehaney, Jonathan Schaffer, M. Chris Gibbons Steve Clark Routledge, 2009 ISBN 978-0-415-99444-6



Knowledge Management Primer

Rajeev K. Bali, Nilmini Wickramasinghe, Brian Lehaney Routledge 2009 ISBN 978-0-415-99233-6



Any questions?



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